



Special Feature: Elementary School Teacher Training Program in the Department of Child Education and Social Work

Message from the Chair

It is specified in the curriculum guidelines by the Ministry of Education, Culture, Sports Science and Technology (MEXT) that we nurture the qualities, abilities, and competencies necessary to live in the future. We aim to help students acquire skills to better solve problems and think about their own lives through engaging in inquiry-based thinking, transdisciplinary learning, and conceptual learning. In other words, we aim to develop individuals who are “creators of the sustainable society.” In the Department of Child Education and Social Work, we provide new programs in various ways so that our students are able to learn these educational methods that are linked to 21st century skills through theory and practice.



Prof. Masako Ota, Chair

● **Continuous Practicum
to Build Up Experience**

In the second and third years, students take an “Elementary School Internship” course, where they are directly involved in the classes and school events. In the fourth year, students have a four-week practicum at the same elementary school as in the previous years. This is a fun and rewarding practicum program that allows students to learn practically in the same elementary school for three years.



● **Comprehensive Preparation for
Elementary School Teacher Employment Examinations**

The fundamental element of the teacher employment examination is a well-structured class. Our students develop their ability to pass the teacher employment examination by acquiring knowledge in university classes and consolidating it through preparatory courses. Also, they cultivate their views on education and children and improve their knowledge and skills to become a teacher who is ready to think on their feet.

April 2022: Establishment of the International Healthcare and Welfare Program

● **Establishment of the International Healthcare and Welfare Program (Minor)**

Seirei Christopher University (SCU) established the International Rehabilitation Course in the School of Rehabilitation Sciences in AY2019 (April 2019) in order to develop human resources who can contribute to the global society. In addition, the International Healthcare and Welfare Program (Minor) will start in April 2022 for all three schools including seven departments.

The wave of globalization is advancing in the field of healthcare and welfare. Efforts are being made to achieve Goal 3 of the Sustainable Development Goals (SDGs), "Good Health and Well-Being," and there is an urgent need for human resources who can collaborate with people of diverse backgrounds and practice healthcare and welfare in Japan and around the world.



In this program, students from all three schools (School of Nursing, School of Rehabilitation Sciences, and School of Social Work) learn by working together. Students will comprehensively acquire the skills necessary to play active roles globally, such as the education and culture required as professionals in the field of international healthcare and welfare, language skills required in the global settings, communication skills to be able to convey and communicate with others, knowledge of international support, and the ability to collaborate interprofessionally. In addition, they will participate in International Training Programs and Practicum overseas to put the knowledge and English communication skills they have acquired into practice. Also, they give presentations in English as compilation of their four years of study.



Vision of the professionals who we aim to nurture throughout the four years of study is someone who is able to:

- * practice healthcare and welfare for people with diverse backgrounds, both domestically and internationally.
- * work with organizations and departments that are involved in global activities.
- * collaborate with people in Japan and overseas as a healthcare and welfare professional.
- * practice research activities related to healthcare and welfare and contribute to the international community.

● International Rehabilitation Course in Practice

There are six third-year students, eight second-year students, and six first-year students enrolled in the International Rehabilitation Course. In the first year, students work on improving their basic English skills by posting on Instagram in English, giving oral presentations at the Seirei International Research Conference, and studying for TOEIC®. In the second year, they have an English language workshop with Eastern Washington University and an International Rehabilitation Training Program with Singapore Institute of Technology (SIT) to receive trainings to be able to communicate and understand each other in English. In the third year, they go and teach in English at Seirei Christopher Elementary School to practice rehabilitation and prepare for International Practicum in winter. Currently, there are travel restrictions due to COVID-19, but the students are engaged in learning and activities that transcend borders, making full use of online and other resources.



[Seirei Christopher High School] Congratulations, Takayuki Suzuki!



Mr. Takayuki Suzuki, a member of the 37th graduating class, had accomplished a splendid work in the Tokyo Paralympics this summer. He wowed the whole country and made many people excited and amazed. Each time he won the race, he made us feel proud of our school by being introduced as “A graduate of Seirei Christopher High School”. Thank you, Takayuki!

His first Paralympic game was in 2004 when he was in the third year and he won a silver medal in the swimming relay in Athens. I remember that we all wrote messages on the Japanese flag and he let us touch the medal.

After that, he moved to England to do training abroad. He has been training to swim and win. When he faced a problem, he made a lot of efforts on researching about himself and committing to self-improvement. And this time, we found out on the news that he has set his goals on the Tokyo Paralympics and was ready to win his games.

He has set his goal to “win medals in all the games” he participated in. The various expressions on his face as he spoke on TV showed the significance of his progress over the past 15 years. I admire the way he has grown up through his professional career as a swimmer.

However, what I want to thank him for the most is how much he has given to his friends around him when he was a student at our high school. With his appearance and that free-spirited attitude, he spent time with his friends without hesitation. He gave those of us who shared each special moment with him a treasure that will never fade and the courage to live on. He taught us all about human potential, which is and will be a “wealth” of our school forever. (Izumi Shikinami, Vice Principal of the Seirei Christopher High School)

SIRC2022 Seirei International Research Conference 2022

The 4th annual Seirei International Research Conference (SIRC2022) will be held on March 3-4, 2022.

You can watch the conference if you register at <https://www.jotform.com/build/210061386628454>

Please visit SIRC2022 website <https://www.seirei.ac.jp/sirc/2022/en/> for details.